



**English language learning course
"IN CHARGE OF MY WORLD"**

USER GUIDE

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Introduction

The English language learning course “In charge of my world” is an online English module for adult learners, working professionals and part-time university and college students in the Baltic and Nordic countries with some background knowledge of English. It is designed to help learners learn English in a more flexible way and to become more independent language learners. The course is focused upon environmental and climate issues and aims at making learners aware of what it means to be responsible citizens and how to make the world a better place to live in.

The module is designed as an online learning programme (an Internet portal) comprised of 7 different modules and has a very strong emphasis on learners’ independent training and autonomy.

The course is made to be used by learners on their own as a self-study course; however, it can also be used with the help of teachers providing their support online and it can also be used in blended-learning situations at universities/colleges.

In addition to the English course the learning portal “In charge of my world” offers a number of online learning features that enhance independent and autonomous language learning. These features are:

1. Learner’s progress check-up section;
2. Entry and exit tests/quizzes.
3. Forums dealing with various issues about language learning as well as environmental and climate issues; it is designed to be a means of online communication for course participants;
4. The calendar presenting various events in the course;
5. The glossary presenting the most common terms used in the course;
6. Language reference section providing specific support to language learners.

About this Guide

This guide is meant to provide course participants with a basic overview of the course “In charge of my world” and the navigation of the course.

Screenshots are used to visualise the various layers of the course. Coloured boxes are used to mark the main elements of each layer and their primary function.

Registration / Login

When you access the course for the first time, you need to register and create a new user account. Click on the "Register" button on the left and fill in your details. It is important that you enter a valid email address because you will need to confirm your details via a link that will be sent to your email address. Once you confirm your registration by clicking the link sent to your mailbox, you will be able to log onto the course by entering your user name and a password.

If you registered with the course before and have your user name and password, enter your user name and password on the left side.

The screenshot shows the login page for the 'In Charge of My World' course. The page features a green header with a ladybug on a leaf and the course logo. On the left side, there is a navigation menu with 'Home', 'Quiz 1', 'MODULE 1- One World', and 'Quiz 2'. Below the menu is a login form with fields for 'Username' and 'Password', a 'Remember me' checkbox, a 'LOGIN' button, and links for 'Forgot login?' and 'No account yet? Register'. At the bottom left, there is a 'Cambridge Dictionaries Online' search bar. The main content area on the right displays the 'NORDPLUS Adult' logo, a 'Welcome!' message, and a paragraph of text describing the course as an outcome of the Nordplus Adult Learning project. It mentions the course is for adult learners and part-time university/college students, aiming to help them learn English flexibly and develop skills for lifelong learning. It also states that the course will focus on environmental and climate issues. A link to 'create an account' is provided. The page ends with 'Enjoy it!'.

Fig. 1: Login page

Course Structure

The course "In charge of my world" consists of online lessons and face to face meetings with course teacher and other course participants. The course includes 7 modules dealing with specific environmental issues. Each module is further divided into 4 units and each unit includes 3 online lessons and 1 face to face meeting with the course tutor and other course participants.

7 modules

Each of the seven units focuses on one specific topic concerned with environmental and climate issues which are presented through activities of the lessons.

We suggest that you start the course with Module 1, however, if you are interested in another topic you can choose any of the 7 modules.



Fig. 2: Overview of course structure.

4 units

Each course module is structured in the same way. It has 4 units each dealing with the specific issue of the module topic and includes 3 independent study activities and 1 face to face meeting. Independent study activities aim at developing your language skills – reading, listening, writing as well as improving your language use and grammar.

Face to face meetings with course tutor and other course participants aim at revising what you have learned on your own in the 3 previous lessons and sharing with others your ideas and thoughts about issues you have studied.

Independent study activities

Each unit incorporates 3 independent learning activities. We suggest that you start with Activity 1 of the unit and then move to following activity by clicking it on the left side.

Each of the independent study activities present a short description and a task for that activity.

Many of the independent study activities include reading texts about various environmental and ecological issues, choosing the right answers, listening to audio recordings, watching videos, reading articles, filling in the answers, and so on.

MODULE 1- One World

- Unit 1- Globalisation
 - Independent study 1.1.1
 - Independent study 1.1.2
 - Independent study 1.1.3
 - Face2face meeting 1.1
- Unit 2- Places (geo)
- Unit 3- Extreme Weather
- Unit 4- Global Warming & Climate Change

Quiz 2

Hi, ada

LOGOUT

Cambridge Dictionaries Online

My profile

UNIT 1: Globalisation

SKILLS FOCUS 2

LISTEN AND THINK

Watch the video. Listen to Marco talking about globalisation. How much can you understand? Do you agree with what he says?

Global 3000 | Questionnaire - Marco Mehneo...
By deutschewelle
03:32

Global 3000 | Questionnaire - Marco Mehner, zookeeper Uploaded by deutschewelle. - Watch the latest news videos.

WHAT ABOUT YOU?

What does globalisation mean to YOU? How would YOU answer the reporter's questions? Prepare to speak about it in class. Make notes for the next face-to-face meeting.

1. What do you do for a living?
2. Which country would you like to visit? Why?

Fig. 3: Independent study view.

Face to face meetings

Each unit includes one face to face activity after learners have completed 3 independent study activities. These face to face meetings help learners to facilitate their language learning skills and revise and review as well as actively use what has been learned during independent online study. It also gives an opportunity to share with ideas and thoughts about the issues studies with other course participants.

MODULE 1- One World

- Unit 1- Globalisation
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 - Independent study 1.1.3
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Quiz 2

Hi, ada

LOGOUT

Cambridge Dictionaries Online

Search

My profile

UNIT 1: Globalisation

FACE2FACE MEETING 1.1

The aim of this meeting is to help you review and use what you have learned this week.

WHAT DOES GLOBALISATION MEAN TO YOU?

Use the notes you made in Independent Study 1.1.3 to discuss the questions below with a partner. Compare your answers.

1. What do you do for a living?
2. Which country would you like to visit? Why?
3. What fascinates you about that country?
4. What does globalisation mean to you?
5. What do you expect from the future?
6. What is your favourite food?
7. How do you spend your free time?

SHARE IT

Now tell the other students in your class what similarities and differences of opinion you have. Use the phrases below to help you compare and contrast ideas.

Both of us like/think (that)/would like to visit/expect (that) ..., because ...

We both agree that ...

We share the same view that ...

(Tomas) thinks (that) ..., but I think (that) ...

We have a difference of opinion about/over ...

Fig. 4: Face to face meeting view.

Additional course features

In addition to the course as such, the learning platform “In charge of my world” offers learner’s progress check-up section, entry and exit tests/quizzes, forums, the calendar, the glossary presenting the most common terms used in the course and language reference section providing specific support to language learners.

My progress

In order to follow the progress through the course the learning platform offers a feature enabling the learners to follow their progress in the course. In order to see your progress click on the button “My progress” on the left bottom of the platform home page.

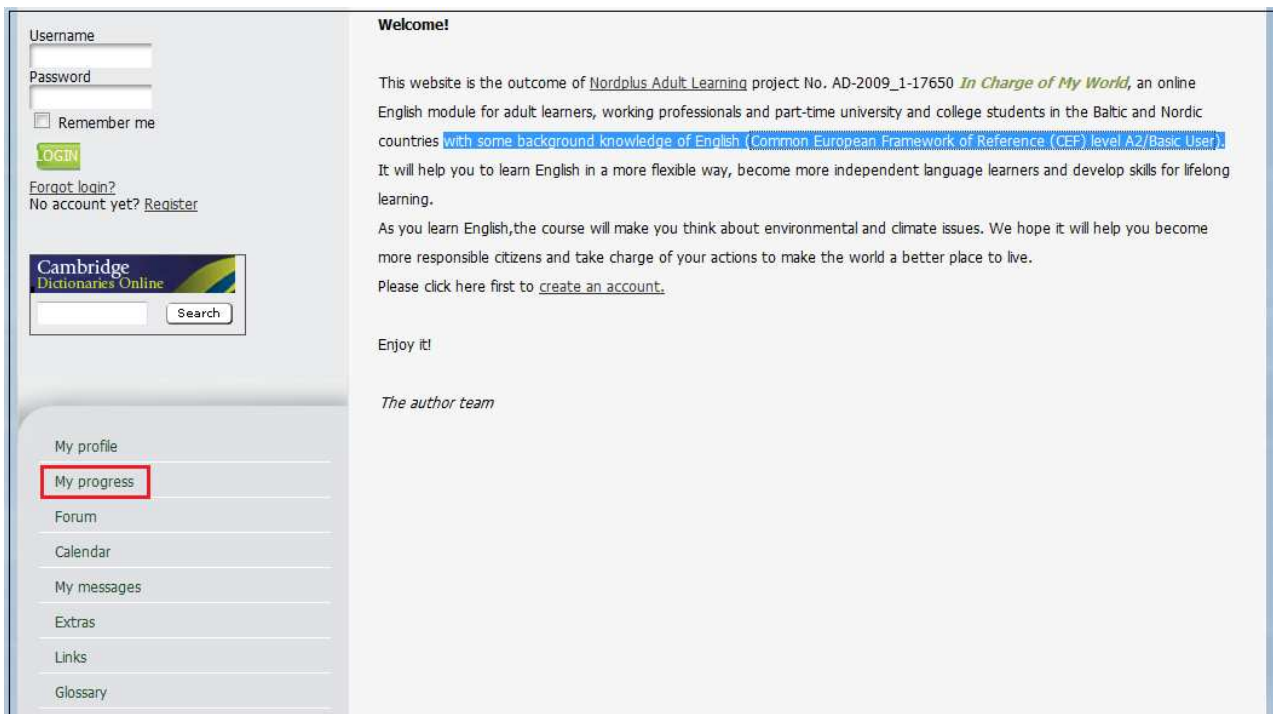


Fig. 5: Getting to 'My progress'.

Quizzes

The course provides the learners with entry and exit tests/quizzes. The entry test (quiz 1) marks the learner's initial language level before the start of the course. As mentioned above the course "In charge of my world" is designed for learners with some background knowledge of English (level A2/basic user). The entry quiz indicates whether the learner has sufficient background knowledge of English to be able to take part in the course. The exit quiz (test 2) will demonstrate the language level achieved after studying the course.



Fig. 6: Getting to entry and exit tests.

Forum

For online discussions with your course tutor and other course participants the learning platform offers a forum where various course related topics can be discussed.

You can reply to existing topics in the forum, post your ideas and comment on other learners' postings. You can access a forum by clicking the button "Forum" on the left bottom side.

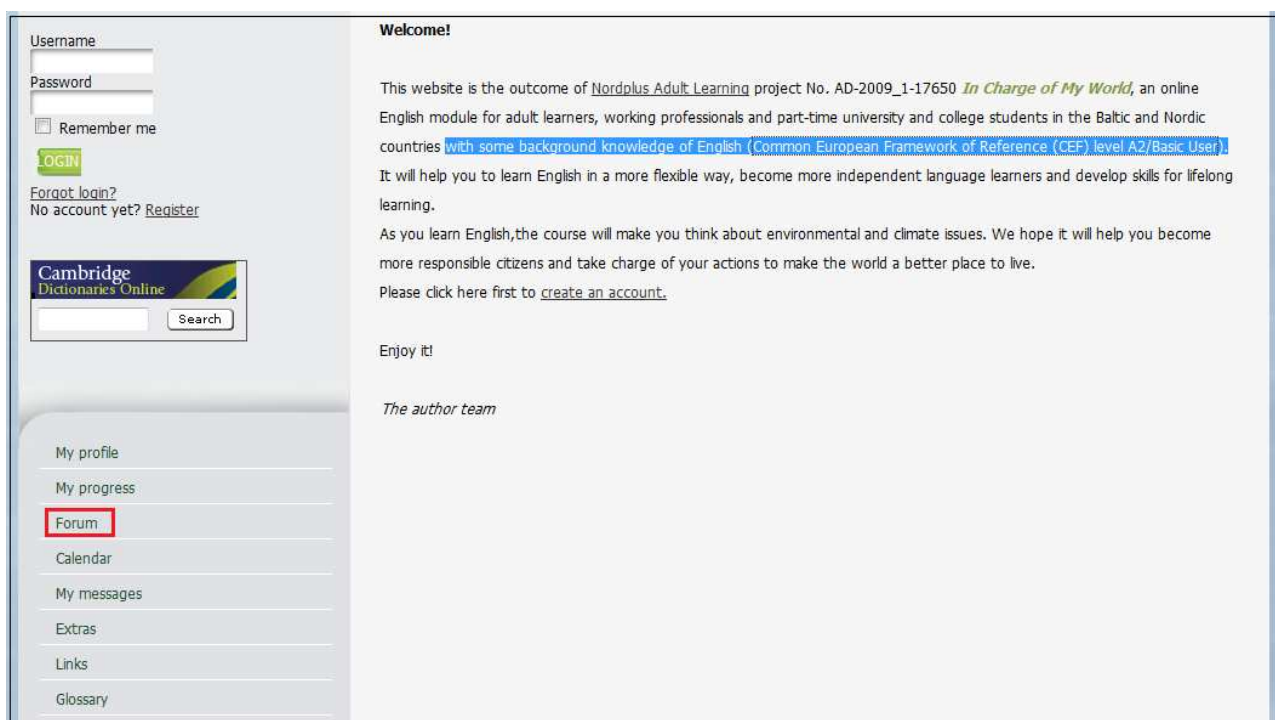


Fig. 8: Forum

Glossary

If you click on the "Glossary" on the left sidebar you will get to the most common terms used in the course related to specific environmental and climatic issues as well as general English terms.

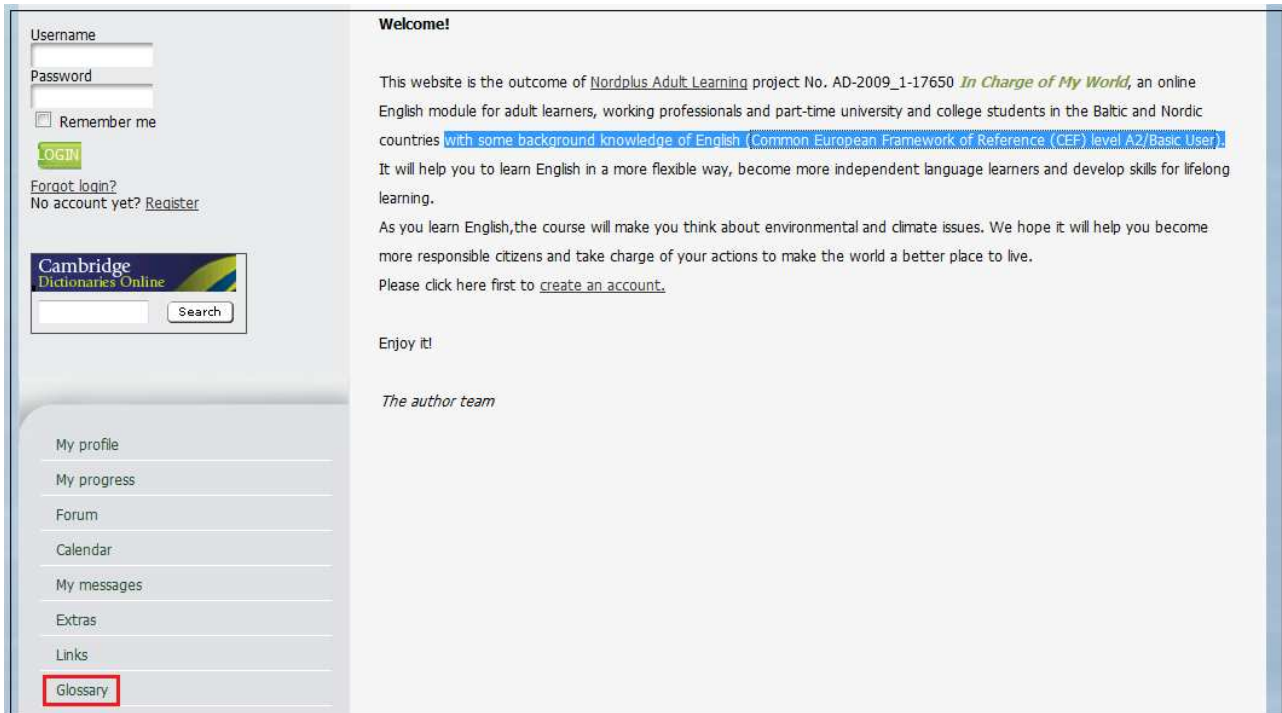


Fig. 9: Glossary

Language Reference Section

In the Language Reference section of the learning platform you can find further references to questions related to the English grammar and language use.

You will also find links in the course materials that point to grammar references in this section.